

Hartsville High

701 Lewellyn Avenue
Hartsville, South Carolina 29550

Grades 9-12 High School

Enrollment 1,339 Students

Principal Charles E. Burry, Jr. 843-857-3700

Superintendent Dr. Rainey Knight 843-398-5200

Board Chair Mr. Warren Jeffords 843-326-5970

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
4	8	11	6	4

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 12 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Below Average	No
2004	Good	Excellent	No
2005	Good	Below Average	No
2006	Average	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	65.9	59.0	71.8	72.0	67.8	71.0
Passed 1 subtest	16.2	19.8	11.6	14.8	15.7	13.7
Passed no subtests	18.0	21.3	16.7	13.5	16.5	15.3

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	87.7%	89.7%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	10.6	8.6
Seniors who met the SAT/ACT requirement	10.6	8.9
Seniors who met the grade point average	42.1	45.1

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	336	195
Number of Diplomas	230	141
Rate	68.5%	74.4%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	81.4	75.3
English 1	54.2	59.4
Biology 1/Applied Biology 2	69.3	55.7
Physical Science	32.8	39.1
All Subjects	64.8	56.5

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	310	87.7	235	10.6	230	68.5	No
Gender							
Male	156	88.5	114	12.3	179	65.4	N/A
Female	150	89.3	121	9.1	157	72.0	N/A
Racial/Ethnic Group							
White	167	92.8	126	16.7	173	75.7	N/A
African American	127	83.5	103	2.9	157	59.9	N/A
Asian/Pacific Islander	N/A	N/A	1	100.0	1	100.0	N/A
Hispanic	4	100.0	5	0.0	5	80.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	260	94.6	203	12.3	286	73.4	N/A
Disabilities other than speech	50	52.0	32	0.0	50	40.0	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	310	87.7	235	10.6	336	68.5	N/A
English Proficiency							
Limited English Proficient	3	66.7	1	0.0	3	66.7	N/A
Non-Limited English Proficient	307	87.9	234	10.7	333	68.5	N/A
Socio-Economic Status							
Subsidized meals	129	79.1	151	59.6	151	59.6	N/A
Full-pay meals	181	93.9	142	14.8	185	75.7	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	294	96.9	17.1	36.8	30.9	15.2	56.1	Yes	Yes
Gender									
Male	149	96.6	23.7	35.6	25.9	14.8	50.4	N/A	N/A
Female	145	97.2	10.4	38.1	35.8	15.7	61.9	N/A	N/A
Racial/Ethnic Group									
White	165	95.8	9.1	29.9	38.3	22.7	70.1	Yes	Yes
African American	124	98.4	28.8	45.9	21.6	3.6	36.9	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	242	98.3	9.3	38.5	34.5	17.7	63.3	N/A	N/A
Disabled	52	90.4	58.1	27.9	11.6	2.3	18.6	I/S	No
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	294	96.9	17.1	36.8	30.9	15.2	56.1	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	292	96.9	17.1	36.8	30.9	15.2	56.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	146	97.3	27.6	41.0	20.9	10.4	43.3	No	Yes
Full-pay meals	148	96.6	6.7	32.6	40.7	20.0	68.9	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	294	98.0	20.2	36.4	27.9	15.4	58.8	Yes	Yes
Gender									
Male	149	98.0	24.1	33.6	27.0	15.3	57.7	N/A	N/A
Female	145	97.9	16.3	39.3	28.9	15.6	60.0	N/A	N/A
Racial/Ethnic Group									
White	165	97.6	8.9	35.7	32.5	22.9	73.2	Yes	Yes
African American	124	98.4	36.9	36.9	22.5	3.6	37.8	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	242	99.2	12.7	38.6	32.0	16.7	64.5	N/A	N/A
Disabled	52	92.3	59.1	25.0	6.8	9.1	29.5	I/S	No
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	294	98.0	20.2	36.4	27.9	15.4	58.8	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	292	97.9	20.2	36.4	27.9	15.4	58.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	146	97.9	31.1	39.3	20.0	9.6	45.9	No	Yes
Full-pay meals	148	98.0	9.5	33.6	35.8	21.2	71.5	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,339)				
Retention rate	19.9%	Up from 15.9%	7.5%	7.0%
Attendance rate	95.3%	Up from 94.4%	95.5%	95.5%
Eligible for gifted and talented	9.7%	Down from 10.1%	7.9%	7.9%
With disabilities other than speech	18.6%	Down from 19.7%	14.5%	12.3%
Older than usual for grade	13.7%	Up from 10.8%	11.2%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.1%	Up from 1.4%	1.2%	1.2%
Enrolled in AP/IB programs	7.1%	Down from 9.1%	10.4%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	10.6%		10.0%	10.2%
Annual dropout rate	1.2%	Down from 2.2%	3.5%	2.8%
Career/technology students in co-curricular organizations	5.5%	Down from 6.0%	6.9%	3.5%
Enrollment in career/technology center courses	921	Up from 891	512	448
Students participating in worked-based experiences	5.4%	Up from 4.4%	28.1%	24.2%
Career/technology students mastering core competencies	71.9%	Up from 66.3%	77.6%	80.0%
Career/technology completers placed	96.5%	No change	98.0%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 92)

Teachers with advanced degrees	48.9%	Down from 52.3%	50.0%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	15.5%	N/A	11.0%	9.6%
Teachers with emergency or provisional certificates	16.3%	Up from 12.2%	11.0%	9.9%
Teachers returning from previous year	84.9%	Down from 86.6%	86.1%	86.3%
Teacher attendance rate	94.7%	Down from 95.5%	94.9%	95.3%
Average teacher salary	\$43,557	Up 1.1%	\$42,524	\$42,943
Prof. development days/teacher	14.4 days	Up from 11.2 days	12.0 days	11.2 days

School

Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	26.9 to 1	Up from 26.4 to 1	25.5 to 1	25.7 to 1
Prime instructional time	88.5%	Down from 88.8%	88.7%	89.3%
Dollars spent per pupil*	\$6,374	Up 2.5%	\$6,668	\$6,792
Percent of expenditures for teacher salaries*	60.8%	Down from 62.5%	56.4%	55.3%
Percent of expenditures for instruction*	63.0%		61.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	57.2%	Up from 54.2%	88.2%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	8.6%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hartsville High School experienced an exciting second year of a Red Fox Renaissance in 2005-06. The pursuit of our mission of "preparing for the future by learning every day" continued to bring about a greater focus on instruction in our classrooms, and our students became more consistently and intensely engaged in learning. Our daily emphasis on character education and "relationships based on respect" helped to create a better school climate that more strongly reflected those values. The work of our School Improvement Council as well as events such as Parent Forums, Open Houses and Parent/Teacher Conferences, and our annual Red Fox Expo, helped to develop a more cooperative and collaborative relationship between our school and the parents of our students, our community, and local business and industry. Our involvement in the High Schools That Work program through the Southern Regional Education Board allowed us to both confirm and develop a clearer focus on the goals of our School Renewal Plan. Working toward these goals was supported by a Balanced Literacy initiative, a staff development program based on collegial learning, and a community volunteer program.

Our students continued to excel academically. Our Academic Challenge Team completed an undefeated regular season. Our 2005 average SAT score is 30 points higher than in 2002, and our EOCEP scores showed improvement. Seven students qualified for the Palmetto Fellows scholarship, sixty-three achieved LIFE scholarship criteria, and thirty-two met the standard for the HOPE scholarship. One senior earned a S.C. Teaching Fellows scholarship, another was awarded the \$100,000 Hollingsworth Scholarship from Furman University, and a third student earned the \$100,000 Wofford College Merit Scholarship as well as a Coca-Cola Scholarship. Our Academic Booster Club awarded \$11,500 in local scholarship money, and total scholarship monies offered to the Hartsville High School Class of 2006 was over three million dollars. Our graduates are successful at some of the finest colleges and universities in the country, as well as our area technical colleges.

Our students also continued to develop talents and achieve at high levels in a variety of extra-curricular activities. Our marching band and concert band maintained superior performance levels, ten students earned All-State Band honors, and eleven were named members of the Governor's All-Star Band. Our chorus program presented an outstanding production of "Godspell" and a wonderful spring concert. One of our art students won first place in the Fifth Congressional District Art Contest. Our athletic department produced a student-athlete who won All-State honors in football and the South Carolina High School Sports Report AAAA Coach of the Year in football. Our teams in volleyball, girls' tennis, boys' basketball, wrestling, boys' soccer, baseball, and softball made playoff appearances.

Our philosophy at Hartsville High School is that all students can learn and achieve. Our very capable faculty is dedicated to helping each student experience academic success and positive personal growth each day in preparation for the future.

Mrs. Jackie Coker, SIC
Dr. Charlie Burry, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	99	224	108
Percent satisfied with learning environment	87.9%	67.7%	71.4%
Percent satisfied with social and physical environment	80.6%	75.7%	56.5%
Percent satisfied with school-home relations	57.7%	82.9%	72.0%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.